



Jemma Sherwood

Part 2: Preparing for September 2020 & being a Head of Department

Sketchnote summary by Charlotte @mrshawthorne7

MESSAGES

Making explicit the fact that we know what we're doing. So they have confidence in us.

To build back confidence in the students the best thing we can do is find out where they're truly at. (just teaching them well)

THERE IS NO RUSH!

ADAPTING SCHEMES

No real change to the Sow due to COVID. But the curriculum IS a living document

Don't follow the Sow at the expense of actually teaching from where they're at.

ADVICE FOR HODs

Ensure your department have everything they need practically.

Don't overcomplicate what is already a very complex situation

Deal with the awkward emails so your department don't have to.

WORKLOAD

BEING PREPARED:

Have ready to go lessons and resources parallel to what we are teaching in school.

Linked Sow to Corbett Maths videos and Oak National lessons.

@adamboxer1's question:



"I WISH I'D KNOWN THAT MOST PEOPLE CAN LEARN A HUGE LOT MORE THAN YOU THINK THEY CAN"

PRACTICALITIES



Have a tray of essentials to take.

As students will have to go in to classrooms SLT will monitor zones while teachers arrive.

Start of lessons: Numeracy Ninjas, Mathsbox skills checks } Booklets

Collect books? **"SINCE I STOPPED TAKING IN BOOKS I HAVEN'T LEARNT ANY LESS ABOUT THE STUDENTS IN MY CLASS"**

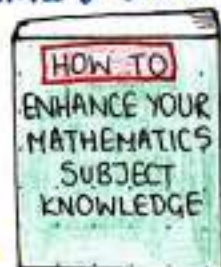
During lesson: Make more use of multiple choice or diagnostic questions

NEW HODs

Get a journal to track the things you know you'll need to do again next year

Take time to get to know your team and their strengths

Jemma's Book:



BIG 3: ★ Don Steward

★ Corbett Maths

★ Maths Bot