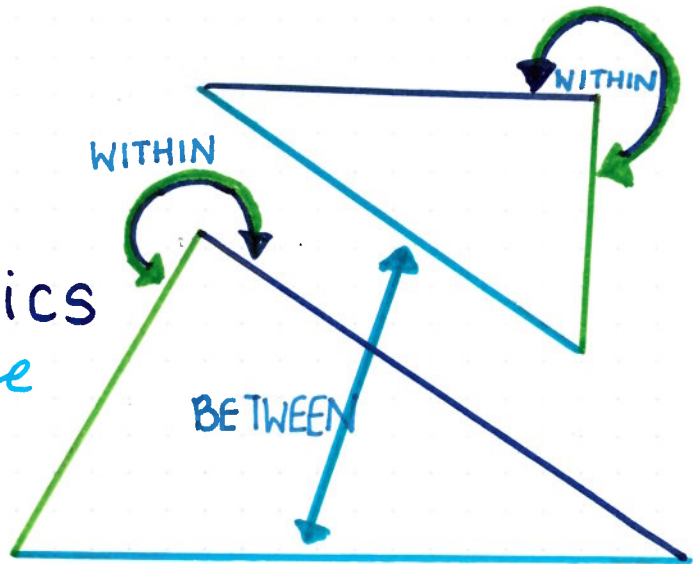


The Complete Mathematics Conference

Maths Conf 26



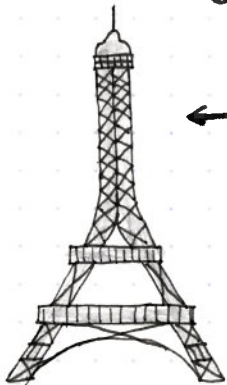
Similarity (and Difference)

by

Helen
@giftedHKO

Kathryn and
@Arithmaticks

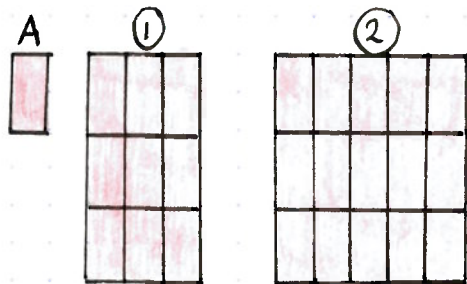
Charlotte
@mrshawthorne7



← using a real image to see what 'feels' right

UNDERSTAND WHAT SIMILARITY MEANS

→ HOW CAN WE GET STUDENTS TO REALLY GRIP THE MEANING OF SHAPES BEING MATHEMATICALLY SIMILAR?



Which is similar to A?

TIME TO 'PLAY' AND FEEL THE MATHS

EXPOSE MISCONCEPTIONS BY LISTENING!

EMPHASISE THOSE MULTIPLICATIVE LINKS PROPORTION!

IF THIS IS A YO-YO FOR THE GIANT, HOW BIG IS THE GIANT?

@Annemathswatson



DOES THE ANGLE MATTER?

TASKS ON mathsHKO.com