

MIDDLE LEADERSHIP CPD

CURRICULUM



GRAMMAR

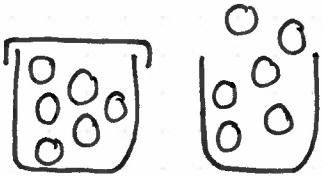
TRIVIUM

DIALECTIC

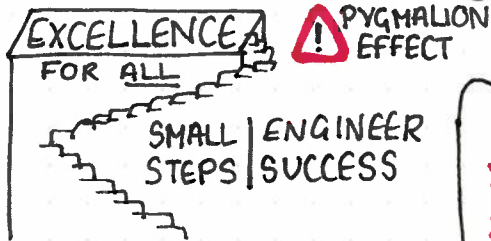
RHETORIC

CULTURAL CAPITAL

WE SHOULD FEEL FREE TO PAUSE THE LESSON TO PASS ON CULTURAL CAPITAL



LEARNING WITHOUT LIMITS



... FURTHER READING

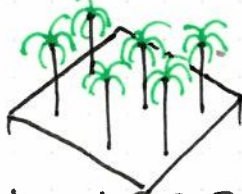
WHAT EVERY TEACHER NEEDS TO KNOW ABOUT PSYCHOLOGY
DAVID DIDAU & NICK ROSE

THE HIDDEN LIVES OF LEARNERS
GRAHAM NUTHALL

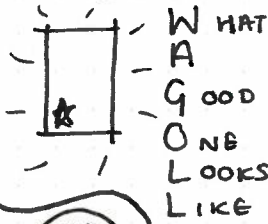
TOM SHERRINGTON

@teacherhead

PLANTATION → RAINFOREST



ASSESSMENT



MARKING

WHY TAKE BOOKS IN - TO CHECK THEY'RE CHECKING, NOT TO CHECK THEY KNOW



MORE QUESTIONS MORE DEPTH? MORE STUDENTS MORE OFTEN

USE COLD CALL SHOW ME

AVOID ASKING: "EVERYONE GET IT?"

INSTEAD: "TELL ME WHAT YOU'VE UNDERSTOOD"

GET LOTS OF RESPONSES

100% ORGANIC USEFUL FORMATIVE ASSESSMENT

DATA - WHAT IS IT FOR?

THINK... IF ALL ASSESSMENT DATA DISAPPEARED... HOW LONG BEFORE A STUDENT SUFFERED?

EXPLORING POSSIBILITIES

BUILDING KNOWLEDGE

ESTABLISH THE CONDITIONS

PEDAGOGY

YOU CAN ONLY BE A BETTER VERSION OF YOURSELF

VALUES → GUIDING PRINCIPLES
EVIDENCE →

Research

- BARAK ROSENSHINE PRINCIPLES OF INSTRUCTION
- JOHN DUNLOSKY STRENGTHENING THE STUDENT TOOLBOX

- MOTIVATE
 - ATTEND
 - RELATE
 - GENERATE
 - EVALUATE
- ARTHUR SHIMAMURA

- LEARNING SCIENTISTS
- EXAMPLES
 - DUAL CODING
 - SPACED PRACTICE
 - INTERLEAVING
 - ELABORATION
 - RETRIEVAL PRACTICE
- 6 HABBITS

METACOGNITION

- EXPLICITLY TEACH SKILLS
- MODEL YOUR THINKING
- SHOW STUDENTS HOW YOU DO IT
- SAY YOUR INTERNAL MONOLOGUE OUT LOUD
- ASK PROCESS QUESTIONS

BY @MRSHAWTHORNE7
Charlotte Hawthorne